



Term: Fall 2019 Enrollment: 57

Eligible to Respond: 57 **Response Count:** 17 Response Rate: 29.82%

Class ID: <u>ITSS3311.004.19F</u> **Title:** Introduction to Programming

School: Naveen Jindal School of Management

Instructor: Murat Tunc

Course	Experier	ice for	itss33	11.004.	19f - Int	rodu	ction	to P	rogra	ammi	ing		
Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	тот	Summary Statistics
The course objectives were clearly defined.					$M = 4.$ $\mu = 4.$ $\sigma = 0.4$	%	-	-	-	24%	76%	100%	M 4.85 μ 4.76
	0%	0%	0%	24%	76%	#	-	-	-	4	13	17	σ 0.44 N 17
The course was well organized.			ļ		$M = 4.73$ $\mu = 4.47$	%	6%	-	-	29%	65%	100%	M 4.73 μ 4.47
	6%	0%	0%	29%	σ = 1.01 65%	#	1	-	-	5	11	17	σ 1.01 N 17
Overall, the course was excellent.				-	M = 4.7	%	6%	-	-	24%	71%	100%	M 4.79
	6%	0%	0%	24%	$\mu = 4.5$ $\sigma = 1.0$	#	1	-	-	4	12	17	μ 4.53 σ 1.01 N 17
	l	nstruc	tor Mui	rat Tunc	: (itss33	11.00	04.19	f)					
Evaluation Scale is 5 Level Likert Item	SD	D	N	А	SA	%/#	SD	D	N	А	SA	тот	Summary Statistics
The instructor was well prepared in the subject area.					$M = 4$ $p = 4.$ $\sigma = 0.$	%	-	-	6%	12%	82%	100%	M 4.89 μ 4.76
	0%	0%	6%	12%	82%	#	-	-	1	2	14	17	σ 0.56 N 17
The instructor communicated information effectively.					$M = 4.65$ $\mu = 4.41$ $\sigma = 1.00$	%	6%	-	-	35%	59%	100%	M 4.65 μ 4.41
	6%	0%	0%	35%	59%	#	1	-	-	6	10	17	σ 1.00 N 17
The instructor seemed genuinely interested in teaching.	······		······		$M = 4.7$ $\mu = 4.5$	%	-	6%	-	24%	71%	100%	M 4.79 μ 4.59
	0%	6%	0%	24%	$\sigma = 0.8$	#	-	1	-	4	12	17	σ 0.80 N 17
The instructor provided timely feedback.			ļ		$M = 4$ $\mu = 4$	%	-	-	-	18%	82%	100%	M 4.89 μ 4.82
	0%	0%	0%	18%	σ = 0. 82%	#	-	-	-	3	14	17	σ 0.39 N 17
The instructor was accessible outside of class.					M = 4	%	-	-	12%	6%	82%	100%	M 4.89
outside of class.	0%	0%	12%	6%	$\mu = 4.$ $\sigma = 0.$ 82%	#	-	-	2	1	14	17	μ 4.71 σ 0.69 N 17
		-											N 17

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M = 4	%	-	-	-	18%	82%	100%	μ	4.89 4.82
	#				3	14	17	σ	0.39
0% 0% 18% 82%	#					14	17	N	17
M = 4.								М	4.85
r = 4.:		6%	-	-	18%	76%	100%	μ	4.59
		_			_			σ	1.00
6% 0% 18% 76%	#		-	-	3	13	17	N	17
	$0\% \qquad 0\% \qquad 0\% \qquad 18\% \qquad 82\%$	0% 0% 0% 18% 82% # M = 4. μ	0% 0% 0% 18% 82% # - M = 4. W = 4. W = 4. W = 4. W = 6%	0% 0% 18% 82% # M = 4. σ = 1. M = 4. σ = 1. M = 4. M = 4.	0% 0% 0% 18% 82% #	0% 0% 0% 18% 82% # 3 M=4. y=4. y=4. y=6. 0% 18%	0% 0% 0% 18% 82% # 18% 82% M = 4. U = 4.1 U = 4.1	0% 0% 0% 18% 82% # 18% 82% 100% # 3 14 17	0% 0% 0% 18% 82% 100% μ σ σ 1 18% 82% 100% μ σ σ N N M = 4.

Student Experience for itss3311.004.19f - Introduction to Programming														
Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	Α	SA	тот		ummary statistics
I was free to ask questions and express my opinions and ideas.					$M = 4$ $p = 4.$ $\sigma = 0.$	%	-	-	12%	6%	82%	100%	Μ μ	4.89 4.71
	0%	0%	12%	6%	82%	#	-	-	2	1	14	17	σ N	0.69 17
My performance was evaluated fairly.			:		$M = 4$ $\mu = 4.$ $\sigma = 0.$	%	-	-	-	18%	82%	100%	Μ μ	4.89 4.82
	0%	0%	0%	18%	82%	#	-	-	-	3	14	17	σ N	0.39 17
I discussed ideas from this course with others outside the classroom.		ļ			$M = 4.7$ $\mu = 4.4$ $\sigma = 1.1$	%	6%	6%	-	18%	71%	100%	Μ μ	4.79 4.41
	6%	6%	0%	18%	71%	#	1	1	-	3	12	17	σ N	1.18 17
This course has been (or will be) of value to me.					$M = 4$ $\mu = 4$ $\sigma = 0$	%	6%	-	-	6%	88%	100%	Μ μ	4.93 4.71
	6%	0%	0%	6%	88%	#	1	-	-	1	15	17	σ N	0.99 17
This course inspired me to learn more.					$M = 4$. $\mu = 4$.	%	6%	-	6%	12%	76%	100%	Μ μ	4.85 4.53
	6%	0%	6%	12%	σ = 1.0 76%	#	1	-	1	2	13	17	σ N	1.07 17

Report URL: go.utdallas.edu/eval/itss3311.004.19f Report PDF: go.utdallas.edu/eval/itss3311.004.19f/pdf Enrollment: **57**

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